

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	One in the Eye	To Infinity and beyond	All's Fair!	History and Heritage	Who lives here?	RIO 2016
Trip/Share	Portals to the past 1066 experience	SJLHS Planetarium		Time and Tide – Ditchingham Dunwich – Gillingham	Dunwich heath	
Science	Working scientifically Earth, Sun and Moon – The planets in the solar system and their relationship to the sun. The Moon and its movement in relation to the Sun. The shape of the Moon, Sun and Earth. Explain how day turns to night.		Forces – gravity, air resistance, water resistance and friction. Mechanisms and size of force and effect.	Light – how light travels, how light reflects and how we see things. Shadow formation and shape.	Living things and their habitats Grouping of living things, classifying plants and animals into groups. Describe the differences between the life cycles of; a mammal, a bird, an insect and amphibian. Describe the reproductive cycle of a plant and an animal.	
Literacy Big Write	Speech writing as a contender for the King of England. (persuasion) The Battle of Hastings 1066 (recount) Castles (non-chronological report)	Are Aliens Real – one sided arguments Moon themed poetry Non-chronological reports on rockets	Descriptive story writing based upon the fairground Persuasive writing advertising fairground rides	Letter writing in role as a character from history Ghost stories Newspaper writing	Descriptive writing of a creature that lives on the seashore	Sports report writing Balanced argument on sports and drug testing.
Design Technology	Castle building		Design, make and build a fairground ride			Designing own badges, clothing for team.

	Sewing – cross-stitch squares of the Bayeux Tapestry					
History	Normans – Castles in the local area.		History of fairground rides	Local history study A study over time tracing how several aspects of national history are reflected in the locality.		The history of the Olympic games.
Geography			Seaside attractions and fairgrounds. Why are they by the sea?		Coastal geography. To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Map work of Rio Geography of the country. Look at environmental regions, key physical and human characteristics, countries, and major cities. To also look at human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
P.E.		Dance	Gymnastics			
French	Colours and numbers French festivals		The zoo – wild animals		Sports	

ART/DT		Moon themed art	Patterns and shapes in designs on rides.			
Music (Charanga)	Don't stop Believin'		Classroom jazz	Stop!	Make you feel my love	Reflect, rewind
Computing (Rising Stars)	We are artists	We are market researchers	We are game developers	We are mobile app developers	We are architects	We are interface designers
RE How do people put their beliefs into action?	What do Muslims believe and what impact does this have on the local and worldwide community? Include; Life of Muhammad and his teachings Ibadah, daily life of a Muslim, work of Muslim charities, Khalida/guardianship		Can one person change the world? Include: Vocation Mother Teresa, the work of Christian aid or food banks School and Christian values Importance of Jesus and at Easter how Christians believe he changed the world forever.		Are creation stories true and do they have any lessons to teach us about how to live our lives today? Include: Creation stories from variety of different religions Fair-trade	
PATHS	Class rules, co-operative learning skills, recognising and controlling anger, feelings, making good decisions, identifying problems, consequences, making a good plan, solving problems.		Setting goals, overcoming obstacles, making new friends, joining in with others, dealing with teasing, feelings and friendships.		Study skills, good listening, class project, planning a party.	

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Do all roads lead to Rome?		Ice and Fire!	Groovy Greeks	Who wants to be a millionaire?	What makes Britain great?
Trip/Share	Roman castle visit –			Portals to the past visit		

	Colchester?					
Science	Properties of Materials – classify materials based on properties. Dissolving and separating materials and mixtures in solutions. Uses of materials based on their properties. Reversible and irreversible reactions and changes.		Electricity How voltage affects the brightness of lamps or volume of buzzer. Compare and give reasons for variations in how components function in circuits/ use recognised symbols in circuit diagrams.		Animals and Humans – describe how humans change as they age. SRE.	Evolution and inheritance – how fossils provide us with information about years ago. How offspring of living things are similar but not identical to their parents and DNA. Adaptation of plants and animals to their environment. How evolution is caused.
Literacy Big Write	Diary writing as a Roman soldier and a Gladiator Biography writing of Julius Caesar or	The Highwayman Writing of Narrative poetry Newspaper writing based on	Explanation text on volcanoes/earthquakes/ Tsunami. Personal recount of eruption of Vesuvius/Pompeii	Greek myths	Letter writing – persuade me to buy your product Advertising of products made	

	Boudicca.	narrative poetry				
Design Technology			Making of a erupting volcano		Enterprise - children to design and make a product to sell to make a profit for charity. Given a budget. Dragons den.	
History	<p>The Roman Empire and its impact on Britain.</p> <p>Julius Caesar's attempted invasion in 55-54 BC. The Roman Empire by AD 42 and the power of its army. The successful invasion by Claudius and conquest, including Hadrian's Wall. The British resistance, for example, Boudicca. 'Romanisation' of Britain: sites such as Caerwent and the impact of technology. Culture and beliefs, including early Christianity.</p>			Ancient Greece – a study of Greek life and achievements and their influence on the western world		The Monarchs and royal family.
Geography			To describe and understand key aspects of: physical geography, including:			Name and locate counties and cities of the United Kingdom,

			mountains, volcanoes and earthquakes, and the water cycle.			geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
P.E.						
French	Places, directions and holidays		Home			Food – shopping
ART/D T	Mosaic					
Music (Charanga)	Living on a prayer	Benjamin Britten, a new year carol	Classroom Jazz	Fresh prince of Bel Air	Benjamin Britten a tragic story	Reflect, Rewind
Computing (Rising Stars)	We are web designers	We are app planners	We are bloggers	We are cryptographers	We are project managers	We are marketers
RE How are	Do all religions and beliefs view God in the same		How do Christians around the world express and interpret their faith?		Does religion bring peace or conflict? Include: Christian and	

<p>religions and beliefs expressed across different cultures?</p>	<p>way? Include: Trinity, Islamic sayings Muslim views about God – Shadah, Tawid Hindu views about God – Trimurti Pupils own views</p>	<p>Include: Incarnation around the world and interpretations. How do Christians celebrate Advent and Christmas? Eucharist around the world Interpretation of salvation in art – sculptures, hunger cloths, paintings.</p>	<p>Baha’I Religion in the world and conflicts Current issues</p>
<p>PATHS</p>	<p>Feelings, learning how to clam down, conflict, stating the problem, listen thoughtfully, dealing with gossip</p>	<p>Rejected and excluded, stereotypes and discrimination, responsible change, authority, commemorating others.</p>	<p>What is respect? Respect the community, respecting differences, looking back and forward, wall of worries.</p>